### University of Cincinnati Biology meets Engineering (BmE) Program Summer 2025 Program Application

BmE is a program to grow student interest in biology and engineering. Students get to take part in fun biology activities to learn how animals operate in the world using their senses. Students will then use engineering to build and program robots that share important features with animals. The program will also include activities focused on college and career readiness.

Program Dates: June 2 - June 18, 2025

Program Time: Monday through Friday, from 9 AM to 3 PM at UC Uptown West Campus. Students are required to commit to the full program, as the projects are team oriented.

Program Details: This is a three-week, hands-on, transdisciplinary summer program in biology and engineering with final public presentation. The program takes place on campus at the University of Illinois. It is free to participate, with daily lunch provided. Materials and equipment are also provided. Parking passes or Cincinnati Metro bus passes are available.

Program Admissions: The application review process will begin March 10, 2025 and will continue until the program is filled. The final application deadline is April 18, 2025.

**Program Application Questions?** 

Please contact Dr. Stephanie Rollmann, Program Director, UC Department of Biological Sciences, stephanie.rollmann@uc.edu, or the high school teacher/counselor or other advisor who provided this application.

To support the completion of the application, you will need the following information: Contact information for applicant and parent/guardian(s)
High school GPA
High school STEM courses taken and grades
Standardized test scores (if taken)

Please note, you must complete the entire application in one sitting. You are unable to save the application and return to it later. You and your parent/guardian will need to sign the application at the end. If easier, the application can also be downloaded from the BmE website (https://www.biologymeetsengineering.org/) as either a Word or pdf document and submitted in that format to stephanie.rollmann@uc.edu

# **Student Information First Name Last Name Preferred Name:** Date of Birth (MM/DD/YEAR) **Home Address School Email Address Personal Email Address Home Phone Number Cell Phone Number**

|                     | •   |                                     |  |  |  |
|---------------------|---|-------------------------------------|--|--|--|
|                     | O he/him                                    |                                     |  |  |  |
|                     | <ul><li>she/her</li><li>they/them</li></ul> |                                     |  |  |  |
|                     |   |                                     |  |  |  |
|                     | Other (please specify if wish)              |                                     |  |  |  |
| O Prefer not to say |   |                                     |  |  |  |
| Ra                  | ce/Ethnicity                                | (Check all that apply)              |  |  |  |
|                     |   | American Indian or Alaska Native    |  |  |  |
|                     |   | Native Hawaiian or Pacific Islander |  |  |  |
|                     |   | Asian                               |  |  |  |
|                     |   | Black, Non-Hispanic                 |  |  |  |
|                     |   | Hispanic or Latino                  |  |  |  |
|                     |   | White, Non-Hispanic                 |  |  |  |
|                     |   | Other (please specify if wish)      |  |  |  |
|                     |   | Prefer not to say                   |  |  |  |

Preferred pronouns

| As   | of today,   | have you applied for college?   |  |  |  |
|--|---|---|--|--|--|
|  | I have applied (please list where you have applied) |   |  |  |  |
|  | O I have  | aven't applied yet, but I plan to apply (please list where you plan to apply) |  |  |  |
| I have not and don't plan to apply (please list your career plans) |   |   |  |  |  |
| Wŀ   | at are soi  | me of your interests, both inside and outside of school?                      |  |  |  |
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|  |   |   |  |  |  |
| Но   | w did you   | hear about UC's BmE program? (Check all that apply)                           |  |  |  |
|  |   | High School Teacher/Counselor/Principal                                       |  |  |  |
|  |   | High School Friend  |  |  |  |
| University of Cincinnati Staff/Faculty/Student                     |   | University of Cincinnati Staff/Faculty/Student                                |  |  |  |
|  |   | Media/Website   |  |  |  |
|  |   | Family/Community Member   |  |  |  |
|  |   | Other (please specify)  |  |  |  |

**School Information** 

| What high school do you curren    | ntly attend?                                |  |
|-----------------------------------|---|--|
| What grade will you be entering   | for the 2025-2026 school year?              |  |
| Freshman                          |   |  |
| ○ Sophomore                       |   |  |
| O Junior                          |   |  |
| Senior                            |   |  |
| What is your GPA?                 |   |  |
| taken and grades.                 | echnology, Engineering or Math (STEM) class |  |
| Test Scores (if taken) If no answ | /er, please put "N/A"                       |  |
|                                   | Score                                       |  |
| Pre-ACT                           |   |  |
| Pre-SAT                           |   |  |
| ACT                               |   |  |
| SAT                               |   |  |
| Other                             |   |  |

### Skill Level We value a range of skill levels. The following questions give us an idea of your starting knowledge or STEM experiences:

| coding and/or robotics clubs or camps)? Please provide details.                       |  |  |  |  |  |
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| Rate your programming/coding knowledge level:   |  |  |  |  |  |
| O - Not comfortable programming   |  |  |  |  |  |
| O 1 - Somewhat comfortable using drag and drop coding programs like Scratch or MBlock |  |  |  |  |  |
| O 2 - Very comfortable using drag and drop coding programs like Scratch or MBlock     |  |  |  |  |  |
| ○ 3 - Comfortable using other coding programs such as Python or JAVA                  |  |  |  |  |  |
| Rate your animal biology knowledge level:   |  |  |  |  |  |
| 0 - Know nothing/very little about animal biology                                     |  |  |  |  |  |
| 1 - Somewhat knowledgeable about animal biology                                       |  |  |  |  |  |
| O 2 - Knowledgeable in animal biology   |  |  |  |  |  |
| Rate your brain science (neuroscience) knowledge level:                               |  |  |  |  |  |
| 0 - Know nothing/very little about brain science                                      |  |  |  |  |  |
| 1 - Somewhat knowledgeable about brain science  |  |  |  |  |  |
| O 2 - Knowledgeable in brain science  |  |  |  |  |  |

| Wha | at do you hope to gain from your experience in this summer BmE program? |  |  |  |
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**Household Information** 

# Parent/Legal Guardian Information (#1): If no answer, please put "N/A" Name Relationship to Student Address (if different from student) Home Phone Number Personal Cell Number Personal Email Address

## Parent/Legal Guardian Information (#2): If no answer, please put "N/A" O Name Relationship to Student Address (if different from student) O Home Phone Number O Personal Cell Number O Personal Email Address **Household Income** Less than \$20,000 \$20,000 to \$34,999 \$35,000 to \$49,999 \$50,000 to \$74,999 \$75,000 to \$99,999 \$100,000 or more O Prefer not to answer

| Number of people living in your nousehold, including yourself? |  |
|--|--|
| Please sign below to confirm your application submission.      |  |
| Date:  |  |
| Student Signature  |  |
| Parent/Legal Guardian Signature                                |  |